

UNIVERSITY STATEMENT ON THE 2011 NSS RESULTS FOR THE UNISTATS WEBSITE

The National Student Survey (NSS) provides valuable information which the University is able to use to enhance the learning experience of its students. This year's NSS results showed that more than seven out of ten students were satisfied or very satisfied with their course. In particular, the University's library and IT services were highly rated by students, as were opportunities for personal development.

Students also commented on the enthusiastic teaching by lecturers who are experts in their fields and highlighted the importance of gaining real world experience through the University's links with industry. Many of our courses offer live projects and industrial experience, examples include product design briefs from furniture giant IKEA, a report on first-class cricket at the Hampshire Rose Bowl and broadcasting from the Glastonbury Festival.

In some cases students were less satisfied than we would have liked and the University is working hard to make sure all Solent students receive the best possible experience.

Students reported in the University's own internal student satisfaction survey that one of our main strengths is our staff - summed up by these students' statements:

The University is well equipped, [...] run professionally, has fantastic student support, excellent resources and very good staff and teachers.

The teachers are very passionate about what they are teaching and are very knowledgeable.

There are some great lecturers, really enjoying the course and have learnt so much already in my first year!

The University values student feedback highly and there is a dedicated section on our portal providing students with examples of how the University has responded to feedback from the various routes available, including course representatives, faculty fora, as well as student satisfaction surveys such as the NSS.

For further information, please visit our website at www.solent.ac.uk or telephone +44 (0)23 8031 9000.