

EQUALITY, DIVERSITY AND INCLUSION

Student Inclusive Curriculum Consultants Scheme

Student Inclusive Curriculum Consultants advise course teams on how to make courses more accessible to our diverse student body. Working hand in hand with course teams, Student Inclusive Curriculum Consultants review study materials such as module guides, assessment instructions and SOL materials, and discuss their findings with course leaders, identifying good practice and making recommendations where necessary.

Aims of the Scheme

Linked to our EDI Action Plan and our Access and Participation Action Plan, the scheme plays an important part in our ambition to be an inclusive university where students from all backgrounds can thrive and achieve their potential. The scheme helps us to make courses more inclusive and accessible to everyone, and to address any disparities in all parts of the student journey.

The scheme does this by:

- supporting staff to reflect on their practice and embed inclusion into the curriculum in line with Solent's Inclusive Curriculum Framework
- co-creating and shaping the practices at Solent by valuing the diverse voices and perspectives of our students
- enabling students to gain valuable experience which develops their confidence and their core skills in line with our Graduate Outcomes Plan
- providing extensive training, support and payment to deliver their work effectively. Our consultants are paid and can work flexibly to meet the needs of their study and other commitments.

For further information please contact
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“ To improve equality of opportunity for all students, higher education institutions should develop more inclusive systems and curricula. There is increasing recognition that there needs to be a whole- institution approach to creating inclusive curricula. The Inclusive Curriculum Framework is a tool which may be useful for higher education providers as, first, it guides institutions to become more accessible; second, it reflects the diversity of students (through co-construction approaches, appreciating that diversity has inherent education value); and third it prepares students to contribute positively to a global and diverse economy. Anyone in higher education can use the Inclusive Curriculum Framework to inform improvements in inclusion at every level (teaching session, module, programme and institution) and for each strand of development (from concept to review). ”

Fate

“ In the twenty-first century, I really feel that an inclusive curriculum is vital. It takes into account the lived experiences of students and the different challenges they face, and it fosters a sense of belonging amongst all students to achieve the best possible outcomes, not just with degree classifications but future prospects beyond uni. ”

Danny