

## Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

**Table 1a AOAR 2018-19** - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

**Table 1b AOAR 2018-19** - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

**Table 2a Attainment 2017-18** - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

**Table 2b Attainment 2017-18** - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

**Rounding and suppression** - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

**Transparency return 2019 -  
Applications, offers, acceptances and  
registrations: 2018-19 entrants**

Provider: Solent University

UKPRN: 10006022

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

**Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants**

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	1,620	83.7%	25.1%	22.3%
		White	7,980	85.0%	26.5%	24.4%
	EIMD quintile	1 and 2	2,730	82.4%	27.3%	25.1%
		3 to 5	6,590	85.6%	26.1%	23.8%
	Gender	Female	4,680	81.3%	25.0%	22.7%
		Male	5,000	88.0%	27.4%	25.2%
		Other	N	N	N	N
Part Time	Ethnicity	BAME	N	N	N	N
		White	270	96%	95%	92%
	EIMD quintile	1 and 2	80	90%	79%	72%
		3 to 5	260	92%	83%	79%
	Gender	Female	120	93%	86%	80%
		Male	230	92%	81%	76%
		Other	N	N	N	N
Apprenticeships	Ethnicity	BAME	N	N	N	N
		White	190	DP	DP	97%
	EIMD quintile	1 and 2	60	DP	92%	88%
		3 to 5	160	97%	97%	92%
	Gender	Female	140	96%	94%	89%
		Male	80	DP	DP	96%
		Other	N	N	N	N

**Transparency return 2019 -  
Applications, offers, acceptances  
and registrations: 2018-19 entrants**

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**Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants**

Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	Percentage of applications that received an offer	Number of offer acceptances	Percentage of applications that accepted an offer	Number of Registrations	Percentage of applications that led to a registration
Full Time	Ethnicity	Asian	440	380	87%	120	28%	110	26%
		Black	610	500	82%	150	24%	130	21%
		Mixed	470	390	82%	120	25%	100	22%
		Other	100	90	87%	N	23%	N	20%
		White	7,980	6,790	85%	2,110	26%	1,950	24%
		Unknown	80	60	76%	N	23%	N	16%
	EIMD quintile	1	1,110	930	83%	300	27%	280	25%
		2	1,620	1,320	82%	440	27%	410	25%
		3	1,900	1,630	86%	500	26%	450	24%
		4	1,940	1,650	85%	510	26%	460	24%
		5	2,760	2,370	86%	710	26%	650	24%
		N/A	360	310	87%	70	21%	70	19%
	Gender	Unknown	N	N	N	N	N	N	N
		Female	4,680	3,810	81.3%	1,170	25.0%	1,060	22.7%
		Male	5,000	4,390	88.0%	1,370	27.4%	1,260	25.2%
		Other	N	N	N	N	N	N	N
	Part Time	Ethnicity	Asian	N	N	N	N	N	N
Black			N	N	N	N	N	N	N
Mixed			N	N	N	N	N	N	N
Other			N	N	N	N	N	N	N
White			270	260	96%	260	95%	250	92%
Unknown			60	40	71%	N	23%	N	DP
EIMD quintile		1	N	N	N	N	N	N	N
		2	60	50	85%	40	76%	40	67%
		3	70	60	90%	60	83%	60	81%
		4	80	70	92%	70	84%	60	76%
		5	110	110	94%	90	84%	90	79%
		N/A	N	N	N	N	N	N	N
Gender		Unknown	N	N	N	N	N	N	N
		Female	120	120	93%	110	86%	100	80%
		Male	230	210	92%	180	81%	170	76%
		Other	N	N	N	N	N	N	N
Apprenticeships		Ethnicity	Asian	N	N	N	N	N	N
	Black		N	N	N	N	N	N	N
	Mixed		N	N	N	N	N	N	N
	Other		N	N	N	N	N	N	N
	White		190	DP	DP	DP	DP	180	97%
	Unknown		N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	N
		2	40	DP	DP	40	90%	40	85%
		3	50	DP	DP	DP	DP	50	95%
		4	40	DP	DP	DP	DP	40	90%
		5	70	DP	DP	DP	DP	60	95%
		N/A	N	N	N	N	N	N	N
	Gender	Unknown	N	N	N	N	N	N	N
		Female	140	140	96%	130	94%	120	89%
		Male	80	DP	DP	DP	DP	80	96%
		Other	N	N	N	N	N	N	N
	Unknown	Unknown	N	N	N	N	N	N	N

**Transparency return 2019 -  
Attainment: 2017-18 qualifiers**

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

**Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers**

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	57%
	White	75%
EIMD quintile	1 and 2	65%
	3 to 5	75%
Gender	Female	80%
	Male	67%
	Other	N



## Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.