

CONFERENCE PROGRAMME

09:00	Registration and refreshments				
09:45	Welcome Professor Jane Longmore				[Lecture Theatre]
10:00 - 11:10	Plenary Professor Sarah Churchwell				[Lecture Theatre]
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11:15 - 12:45	Parallel sessions 1 1A. Informing Chair: Professor Martin James				[Lecture Theatre]
	[1] The Interactive Forest Julian Konczak	[2] Bestival and beyond: Science communication and public engagement Dr Anthony Gallagher, Associate Professor	[3] Lighten up: light art Sarah-Jayne Wareham and Louise Weir	[4] Currying favour with the media! Dr Stuart Bruce-Low, Associate Professor and Dr Ali Hill	
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	1B. Exchanging Chair: Dr Barbara Lee, Associate Professor				[Avon Suite]
	[5] To what extent can students monitor and evaluate their own sport for good projects in the community? Kevin Harris, Hannah Murphy (student) and Sam Fergusson (student)	[6] 'Waiting', a photographic essay Nick Long	[7] A case study of the maritime and shipping research priorities Dr Kate Pike	[8] All Dressed Up and Nowhere to Go: The troublesome public engagement experience of the dismal science of economics Simon Mouatt and Professor Nick Potts	
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	1C. Collaborating Chair: Dr Ramesh Marasini, Associate Professor				[Test Suite]
	[9] A longitudinal qualitative investigation of gender based sport empowerment: A case study of the Go Sisters Programme in Zambia Sam Prince, Dr Oscar Mwaanga, Associate Professor, and Annie Musonda	[10] Over the fence: Lessons from participating in the Oxford English Dictionary appeals and World War One vocabulary initiatives Bryn Parry	[11] Telling their stories, a community research project Steve Hogg, Associate Professor, Paul Marchbank and Lona Fryatt from the Cenotaph Group	[12] The effect of the innovation of a primary school curriculum to introduce a more active and outdoor focused pedagogy with a view to influencing the levels of physical activities in the pupil population Henry Dorling	
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12:45 - 13:30	Lunch and networking				

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13:30 - 14:55

Parallel sessions 2

2A. Participatory research and ethics

[Lecture Theatre]

Chair: Dr Brian Wink, Associate Professor, Chair of the University Ethics Committee

Slowing down ethics!
Introduction to 'A Guide
to Ethical Principles and
Practice'

[13] Case study 1: Coastal
Communities Adapting to
Climate Change (CCATCH):
Evaluating capacity
building and engagement
in the Solent

[14] Case study 2:
Collaborating with patients
in health research

[15] Case study 3: The
Blue Jumper: communal
knitting

Dr Brian Wink,
Associate Professor,
Chair of the University
Ethics Committee

Karen McHugh
(Solent Forum) and
Dr Anthony Gallagher,
Associate Professor

Dr Imogen Tijou

Sarah Filmer

2B. From practitioner to researcher

[Avon Suite]

Chair: Dr Helen Thomas

[16] Circling two worlds:
Practice into research
and research into practice

[17] The 'Broad Grey
Line'

[18] eBook in a day:
Putting the 'public' back
into 'public relations' at
SSU

[19] Solent Health and
Wellbeing network

Professor Martin James

Dr Chris Barlow, Associate
Professor

Dr Catherine Sweet

Dr Helen Carmichael

2C. From external engagement to public engagement

[Test Suite]

Chair: Professor Edward Chaney

[20] The Shirley art
project

[21] Informing Criminal
Justice Practice - a
framework for
understanding women's
violence in intimate
partner violence

[22] Collaborative
research studies in the
wellbeing of seafarers

[23] Realistic evaluation
at Solent

Stephen Brigdale,
Nick Long and
Helen Marland

Anne L Thomson

Claire Pekcan,
Associate Professor,
and Professor Mike Barnett

Professor Steven
Henderson

15:00 - 16:25

Working toward 2020

[Lecture Theatre]

Chair: Professor Jane Longmore

3. Broadening our horizons:
European Funding to 2020 [24]
Dr Linda Juleff

4. Future directions [25]

Peter Lloyd
Mike Bastin
Alison Mcayden
Francesca Gwynne
Liz Batten

16:30

Closing remarks



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