

# Shaping smarter learning

NCFE T Level and HE Overview

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**T-LEVELS**

# NCFE T Levels in development and delivery



**NCFE**

**T-LEVELS**

# NCFE T Level development



Education and childcare



Digital support services



Healthcare science



Digital business services



Health



Science

**New NCFE-developed T Level technical qualifications launching in September 2023**



**Craft and design**



**Media, broadcast  
and production**



**Hair, beauty and aesthetics**  
developed in partnership with VTCT

**NCFE**

# NCFE T Level Provider Support

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**Dedicated Account Executive**

**Provider Support Team and  
Subject Specialists**

**CPD Sessions both live and on demand**

**Networking Groups**

**Curriculum Consultations**





**T-LEVELS**


# NCFE T Level HE Overview and Engagement



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# • T Level Overview and Purpose

- 2 Year Programme
  - Aimed at 16-19 year olds
  - Equivalent in size, rigour and depth as 3 A-levels
  - Managed by the Institute for Apprenticeships and Technical Education (IfATE)
  - Design and content created by employer panels
  - Designed for students to have the minimum threshold competencies for an occupational role
  - UCAS Points
  - Route(s) to paid employment / HE / Higher level Apprenticeships
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# T Level programme

1800 hours<sup>1</sup> over two years (with flexibility).

TQ outline content is set by T Level panels and approved by the Institute for Apprenticeships

## Technical Qualification (TQ)

Between 900-1400 hours

### Core

20% - 50% of the total TQ time

- Knowledge and understanding of the concepts, theories and principles relevant to the T Level and the broader route
- Core skills relevant to the T Level
- Assessed through an external examination and a substantial, employer-set project

### Occupational specialisms (min. 1 per TQ)

50% - 80% of the total TQ time

- Knowledge, skills and behaviours required to achieve the level of competence in an occupational specialism needed to enter skilled employment
- Maths, English and digital skills integrated where they are necessary to achieve competence
- Assessed synoptically through rigorous practical assignments.

## T Level Industry Placement

Between 315-420 hours

- Undertaken with an external employer
- Minimum of 45 days
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/contribute to travel and subsistence costs, if not covered by the employer
- Employers not expected to pay students

## Maths and English requirements

- Students are expected to achieve a level 2 in maths and English. This can be achieved through GCSEs (grade 4 and above) or level 2 Functional Skills (pass)
- T Level panels are free to set higher maths and English requirements, where necessary

## Other requirements set by T Level panels

- Occupation-specific requirements included, where possible, if they are essential for skilled employment e.g. licence to practice qualification or professional registration



# Grading and UCAS Points

UCAS points	T Level grade	A Level equivalent
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on the Core)	CCC
72	Pass (D or E on the Core)	DDD

# Published information and insight

- Dedicated area on the NCFE website for HEIs: [T Levels make learners skilled professionals](#)
- Tailored HE information packs:
  - [Digital pack](#)
  - [Education and Childcare pack](#)
  - [Health and Science pack](#)
- Sought advocates in HEIs to promote their perspective of T Levels – Cumbria case study
- In January 2022 we issued a broad survey to all Universities to garner insight
- Specialist T Level account management team working with providers to develop employer engagement strategies, support how to build on existing relationships and promote networking opportunities with HEI
- Members of the DfE HEI Task & Finish Group
- Working with HEI membership organisations across T Level routes and pathways.
- Gathering insight from Wave 1 providers on UCAS applications and acceptance

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# The story so far: Education and Childcare

**Dedicated sector management teams have pro-actively engaged with individual HEIs to seek acceptance**

- Admissions and Recruitment Forum: Huddersfield
- Teesside University: Student Conference
- University of Cumbria: progression opportunities

**Engaged at group level to address challenges to acceptance**

- HELOA Anglia group

**Attended Local Enterprise Partnership (LEP) Events**

- Hosted by regional LEPs to explore barrier breaking and gaining insights
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# The story so far: Health and Science

**Dedicated sector management teams have pro-actively engaged with individual HEIs to seek acceptance**

- University of Portsmouth
- University of Southampton
- Teesside University
- University Centre of New College Durham

**Engaged at group level to address challenges to acceptance**

- HELOA Anglia group
- Medical Schools Council Selection Alliance

**Attended Local Enterprise Partnership (LEP) Events**

- Hosted by regional LEPs to explore barrier breaking and gaining insights

**Delivered webinars in conjunction with DfE colleagues to a broad HEI audience**

- Science Mapping
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# The story so far: Digital

**Dedicated sector management teams have pro-actively engaged with individual HEIs to seek acceptance**

- Newcastle University
- Teesside University

**Engaged at group level to address challenges to acceptance**

- HELOA

**Presented at the National Education Opportunities Network event (NEON)**

**Consulted on progression routes:**

- National Innovation Centre for Data

**Attended Local Enterprise Partnership (LEP) Events**

- Hosted by regional LEPs to explore barrier breaking and gaining insights
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# Progression pathways: Education and Childcare

## Higher Education


Direct correlation from T Level Pathway	Transferable progression from T Level Pathway	2020 cohort degree pathway acceptance
Early Years Educator	Primary education	Primary Education with QTS
Assisting Teaching	Early Years Teacher	Education Primary and Early Years
Mentoring in Educational Settings	Education	Educational Studies and Early Childhood
	Community Studies	Education Studies with Special Needs
	Youth work	Social Work
	Psychology	Sports Psychology
	Sociology	Sports Science
		Sociology



# Progression pathways: Digital

## Higher Education

Direct correlation from T Level Pathway	Transferable progression from T Level Pathway
<u>Digital Business Services</u> Data Technician	Data Science Data Analytics Data Science and Business Analytics Network Services
<u>Digital Support Services</u> Digital Support Digital Infrastructure Network Cabling	Digital and Technology Solutions Network Engineering Networking and Architecture Network Security



# Progression pathways: Health and Science

## Higher Education

Direct correlation from T Level Pathway	Transferable progression from T Level Pathway
<u>Health</u> Nursing (All types) Midwifery Occupational Therapy Music/Art Therapy	Allied Health Professions- Paramedics, Podiatrists, ODPs, Physiotherapists, SALT, Public Health
<u>Healthcare Science</u> Healthcare Science (Pathology, Medical Physics) Optometry	Audiology, Cardiac physiology, Neurophysiology
<u>Science</u> Science Technician (all fields) Metrology Food Technologist	Biological Sciences, Physics, Chemistry



# Good News

David Gallagher, Chief Executive Officer at NCFE

“For the new technical qualification to be a success, every university must encourage applicants from these courses”

[It is time for English higher education to put its faith in T levels](#)

Kate, Education and Childcare T Level Student at Thorpe St Andrew School and Sixth Form

“If you want to pursue a career in education or childcare, I absolutely recommend studying the education and childcare T Level”

[T Level students from Thorpe St Andrew School and Sixth Form set their sights on university](#)

Katie, Education and Childcare T Level Student at Blackpool and the Fylde College

[Education and Childcare T Level student wins ‘Learner of the Year’ Award](#)







# Good News

Helen McGrady-Gore, T Level Quality Development Lead at Cardinal Newman College

“The T Level qualification is supporting our learners to develop the skills required to be occupationally confident and skilled to the relevant level, which provides a greater opportunity for future employability.

## [Building T Level Learner Confidence in the Classroom and the Workplace](#)

Carla Raine, Curriculum Manager (Health & Care) at Sunderland College

“The qualifications are very robust but they give you the flexibility to support learners in achieving their qualifications, and get the very best out of them.”

## [Creating outstanding opportunities at Sunderland College](#)



# Get Involved



Find out more and register your interest [here](#)

## Practitioner

- Individual experts in their field, who can provide insight and knowledge during the development phase of the qualification
- Practitioners should have hands-on experience in the subject area
- Practitioners are involved in writing, reviewing and scrutineering qualification and assessment materials
- In most instances, practitioners (or their employers) can be remunerated for their time

## Technical Education Advisory Board (TEAB)

- Our TEAB is a consultative forum for organisations who have a significant stake in the outcome of the qualification
- TEAB members represent their organisation in providing feedback, guidance and insight and provide scrutiny of the qualifications in draft form at key milestones.
- For many employers, this is an excellent opportunity to gain an insight into a qualification that will affect their industry and their potential future employees
- Due to the nature of this work, TEAB members support on a voluntary basis



**“By 2024 all T Levels will have been delivered for at least a year and we will be moving towards full national roll out. Therefore from 2024, T Levels can be delivered by all providers funded for 16 to 19 study programmes.”**



# Thank you

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trademark of the Institute for Apprenticeships and Technical Education.

The T Level Technical Qualification is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.