Shaping smarter learning

NCFE T Level and HE Overview

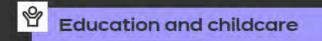
T-LEVELS

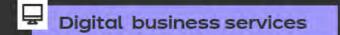
NCFE T Levels in development and delivery

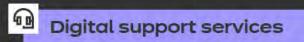


7-LEVELS

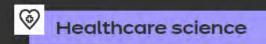
NCFE T Level development

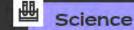












New NCFE-developed T Level technical qualifications launching in September 2023





Media, broadcast and production





7-LEVELS

NCFE T Level Provider Support



Dedicated Account Executive

Provider Support Team and Subject Specialists

CPD Sessions both live and on demand

Networking Groups

Curriculum Consultations



T-LEVELS

NCFE T Level HE Overview and Engagement



T Level Overview and Purpose

- 2 Year Programme
- Aimed at 16-19 year olds
- Equivalent in size, rigour and depth as 3 A-levels
- Managed by the Institute for Apprenticeships and Technical Education (IfATE)
- Design and content created by employer panels
- Designed for students to have the minimum threshold competencies for an occupational role
- UCAS Points
- Route(s) to paid employment / HE / Higher level Apprenticeships

T Level programme

1800 hours¹ over two years (with flexibility).
TQ outline content is set by T Level panels and approved by the Institute for Apprenticeships

Technical Qualification (TQ)

Between 900-1400 hours

Core

20% - 50% of the total TQ time

- Knowledge and understanding of the concepts, theories and principles relevant to the T Level and the broader route
- Core skills relevant to the T Level
- Assessed through an external examination and a substantial, employer-set project

Occupational specialisms (min. 1 per TQ)

50% - 80% of the total TQ time

- Knowledge, skills and behaviours required to achieve the level of competence in an occupational specialism needed to enter skilled employment
- Maths, English and digital skills integrated where they are necessary to achieve competence
- Assessed synoptically through rigorous practical assignments.

T Level Industry Placement

Between 315-420 hours

- · Undertaken with an external employer
- · Minimum of 45 days
- Students develop technical skills and apply their knowledge in a workplace environment
- Provider should pay for/contribute to travel and subsistence costs, if not covered by the employer
- · Employers not expected to pay students

Maths and English requirements

- Students are expected to achieve a level 2 in maths and English.
 This can be achieved through GCSEs (grade 4 and above) or level 2 Functional Skills (pass)
- T Level panels are free to set higher maths and English requirements, where necessary

Other requirements set by T Level panels

 Occupation-specific requirements included, where possible, if they are essential for skilled employment e.g. licence to practice qualification or professional registration

Grading and UCAS Points

UCAS points	T Level grade	A Level equivalent
168	Distinction*	A*A*A*
144	Distinction	AAA
120	Merit	BBB
96	Pass (C or above on the Core)	CCC
72	Pass (D or E on the Core)	DDD

Published information and insight

- Dedicated area on the NCFE website for HEIs: <u>T Levels make learners skilled professionals</u>
- Tailored HE information packs:
 - Digital pack
 - Education and Childcare pack
 - Health and Science pack
- Sought advocates in HEIs to promote their perspective of T Levels Cumbria case study
- In January 2022 we issued a broad survey to all Universities to garner insight
- Specialist T Level account management team working with providers to develop employer engagement strategies, support how to build on existing relationships and promote networking opportunities with HEI
- Members of the DfE HEI Task & Finish Group
- Working with HEI membership organisations across T Level routes and pathways.
- Gathering insight from Wave 1 providers on UCAS applications and acceptance

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The story so far: Education and Childcare

Dedicated sector management teams have pro-actively engaged with individual HEIs to seek acceptance

- Admissions and Recruitment Forum: Huddersfield
- Teesside University: Student Conference
- University of Cumbria: progression opportunities

Engaged at group level to address challenges to acceptance

HELOA Anglia group

Attended Local Enterprise Partnership (LEP) Events

Hosted by regional LEPs to explore barrier breaking and gaining insights

The story so far: Health and Science

Dedicated sector management teams have pro-actively engaged with individual HEIs to seek acceptance

- University of Portsmouth
- University of Southampton
- Teesside University
- University Centre of New College Durham

Engaged at group level to address challenges to acceptance

- HELOA Anglia group
- Medical Schools Council Selection Alliance

Attended Local Enterprise Partnership (LEP) Events

Hosted by regional LEPs to explore barrier breaking and gaining insights

Delivered webinars in conjunction with DfE colleagues to a broad HEI audience

Science Mapping

The story so far: Digital

Dedicated sector management teams have pro-actively engaged with individual HEIs to seek acceptance

- Newcastle University
- Teesside University

Engaged at group level to address challenges to acceptance

HELOA

Presented at the National Education Opportunities Network event (NEON)

Consulted on progression routes:

National Innovation Centre for Data

Attended Local Enterprise Partnership (LEP) Events

Hosted by regional LEPs to explore barrier breaking and gaining insights

Progression pathways: Education and Childcare

Higher Education

Direct correlation from T Level Pathway	Transferable progression from T Level Pathway	2020 cohort degree pathway acceptance
Early Years Educator	Primary education	Primary Education with QTS Education Primary and Early Years
Assisting Teaching	Early Years Teacher	Educational Studies and Early Childhood
Mentoring in Educational Settings	Education	Education Studies with Special Needs Social Work
	Community Studies	Sports Psychology Sports Science
	Youth work	Sociology
	Psychology	
	Sociology	

Progression pathways: Digital

Higher Education

Direct correlation from T Level Pathway	Transferable progression from T Level Pathway
Digital Business Services Data Technician	Data Science Data Analytics Data Science and Business Analytics Network Services
Digital Support Services Digital Support Digital Infrastructure Network Cabling	Digital and Technology Solutions Network Engineering Networking and Architecture Network Security

Progression pathways: Health and Science

Higher Education

Direct correlation from T Level Pathway	Transferable progression from T Level Pathway
Health Nursing (All types) Midwifery Occupational Therapy Music/Art Therapy	Allied Health Professions- Paramedics, Podiatrists, ODPs, Physiotherapists, SALT, Public Health
Healthcare Science Healthcare Science (Pathology, Medical Physics) Optometry	Audiology, Cardiac physiology, Neurophysiology
Science Science Technician (all fields) Metrology Food Technologist	Biological Sciences, Physics, Chemistry

Good News

David Gallagher, Chief Executive Officer at NCFE

"For the new technical qualification to be a success, every university must encourage applicants from these courses"

It is time for English higher education to put its faith in T levels

Kate, Education and Childcare T Level Student at Thorpe St Andrew School and Sixth Form

"If you want to pursue a career in education or childcare, I absolutely recommend studying the education and childcare T Level"

T Level students from Thorpe St Andrew School and Sixth Form set their sights on university

Katie, Education and Childcare T Level Student at Blackpool and the Fylde College

Education and Childcare T Level student wins 'Learner of the Year' Award

Good News

Helen McGrady-Gore, T Level Quality Development Lead at Cardinal Newman College

"The T Level qualification is supporting our learners to develop the skills required to be occupationally confident and skilled to the relevant level, which provides a greater opportunity for future employability.

Building T Level Learner Confidence in the Classroom and the Workplace

Carla Raine, Curriculum Manager (Health & Care) at Sunderland College

"The qualifications are very robust but they give you the flexibility to support learners in achieving their qualifications, and get the very best out of them."

Creating outstanding opportunities at Sunderland College

Get Involved

Find out more and register your interest here

Practitioner

- Individual experts in their field, who can provide insight and knowledge during the development phase of the qualification
- Practitioners should have hands-on experience in the subject area
- Practitioners are involved in writing, reviewing and scrutineering qualification and assessment materials
- In most instances, practitioners (or their employers) can be remunerated for their time

Technical Education Advisory Board (TEAB)

- Our TEAB is a consultative forum for organisations who have a significant stake in the outcome of the qualification
- TEAB members represent their organisation in providing feedback, guidance and insight and provide scrutiny of the qualifications in draft form at key milestones.
- For many employers, this is an excellent opportunity to gain an insight into a qualification that will affect their industry and their potential future employees
- Due to the nature of this work, TEAB members support on a voluntary basis

"By 2024 all T Levels will have been delivered for at least a year and we will be moving towards full national roll out. Therefore from 2024, T Levels can be delivered by all providers funded for 16 to 19 study programmes."



'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trademark of the Institute for Apprenticeships and Technical Education.

The T Level Technical Qualification is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.