Dialogue 2018/19

**Author guidelines**

Dialogue is Solent’s Annual L&T Journal, published in hard copy and online. Dialogue invites colleagues to submit research or theory articles, case studies, book reviews and opinion pieces to the editorial board for consideration. All contributions should relate to aspects of L&T. Guidelines for submission are outlined below according to each type of submission.

Research article

Research articles need to be up to 5000 words including figures, references and appendices. Tables and graphs can be coloured and need to be placed within the right section of the paper. Articles should be in .docx or .rtf format, in single column layout using 1.5 line spacing and 2.54cm margins all around. Harvard referencing system should be followed (Have a look at the Library’s referencing guidance <https://portal.solent.ac.uk/library/referencing/referencing.aspx> or use RefWorks for an easy life! - <https://refworks.proquest.com/>.

Case Studies

Case studies provide the opportunity to showcase innovative learning and teaching practice. These should be up to 3,000 words in length. Case studies should outline the context, problem, innovation, its strengths and limitations, and evidence of impact. Case studies may be about any aspect of L&T – pedagogy, assessment, the research-teaching nexus, scenario-based learning or student engagement initiatives. It is anticipated that case studies will have some grounding in theory and educational literature, but need not be fully fledged research studies.

Book Reviews

Book reviews should be related to aspects of L&T and the higher education context, and be about 500 words in length. A book review should aim to address the following points:

• Its intended audience   
• Its main ideas and objectives and whether these have been accomplished effectively   
• Methods and sources used   
• Gaps and weaknesses   
• Readability   
• Capacity to influence thinking and practice in teaching.

Book reviews should be in .docx or .rtf format, in single column layout, 1.5 line spacing and 2.54cm margins all around. Please rate the book on a 1-5 scale where 5 represents excellence.

Opinion pieces

This is the chance for you to air those untested thoughts, hunches and polemical tendencies about L&T. Opinion pieces are exactly what it says on the tin! Exercise your right to be an armchair educational philosopher. Opinion pieces should be about 500 words in length, avoid moaning or sniping at individuals or groups, but should have full rein in putting controversial and nonconformist educational thoughts out there!

Review process

Research articles and case studies will be reviewed by two members of the editorial board and returned to the authors with feedback and comments. Opinion pieces and book reviews will normally be reviewed by one member of the board with most expertise in the area.

Timeline and submissions

Please submit clearly labelled submissions to [slti@solent.ac.uk](mailto:slti@solent.ac.uk) by **Tuesday 18 December 2018**, with the expectation of feedback in January 2019. The journal will be published in time for Solent’s Learning and Teaching Community Conference 2019.