SOLENT
UNIVERSITY

CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

WITH THE SOLENT
LEARNING AND TEACHING INSTITUTE

Programme of events

2018/19

WHY CONTINUING PROFESSIONAL DEVELOPMENT?

Ever wondered how that colleague manages to spin all those plates and never drop a single one? Or why students are so engaged in one unit but not another? Our aim in the Solent Learning and Teaching Institute (SLTI) is to help you answer these questions and many others by helping you in your professional development.

This shouldn't be a tick box exercise with uninspiring sessions that go in one ear and out the other. It should be a time to engage in a topic and learn how you can positively move forward in your profession. Above all, it should be useful to your practice; and that's what we offer. We understand that your time is valuable, so sessions will run for 50 minutes to allow you time to move between other commitments.

There are ways of accrediting your professional development that could help you reflect on how you could improve your practice or aim for that next promotion. We can support you through the Higher Education Academy's Fellowship application, saving you £200 in the process – check out page 7 for more.

Of course, there has to be some structure to the way you track your CPD, so we have also mapped sessions using the UK Professional Standards Framework (UKPSF) dimensions – helping you structure your CPD, understand the focus of sessions, and feed into potential HEA applications.

If there are areas you would like to explore in more detail, or if you want a session to be repeated for a school, subject area or course team, please contact us at **slti@solent.ac.uk** to discuss your request. Areas might include ...

ACADEMIC DEVELOPMENT

Want to be an engaging teacher? We offer sessions about active learning, learning spaces, curriculum design, using student feedback, and teaching observation as reflective practice.

CPD

STUDENT SUPPORT

The library offers workshops for students. For details, please make contact via your school's information librarian. Also, look out for video support on reading lists, using the library effectively and referencing. Visit **www.solent.ac.uk/ teaching-practice** for more information.

LEARNING TECHNOLOGIES

The instructional design team run course-based workshops on flipping the classroom, active blended learning, technology for assessment and many more. Please email **instructional.design@solent.ac.uk** for more information.
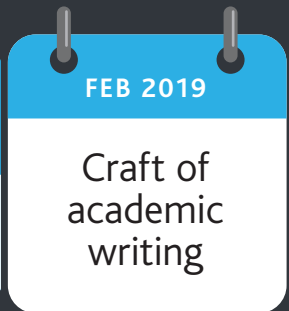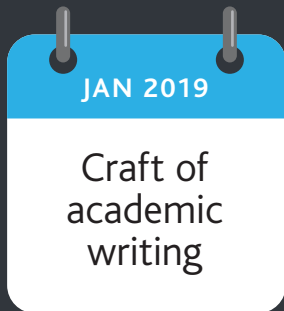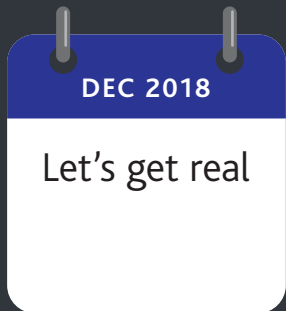
CPD
WORKSHOP SERIES
2018-19

This year we are running six series of workshops, kicking off in September with sessions to help you prepare for the new academic year, and ending in June with a reflective look back.

The series in-between will focus on developing you both professionally and academically. After all, if you are contributing to the world of HE, why not tell people about it? And if you need support in areas, this is the perfect opportunity to come along and learn with your colleagues.

Take a look at the next few pages to explore the series in more depth.

For more information and to sign up to sessions visit **www.solent.ac.uk/teaching-practice** or see the events calendar on the Solent portal.

SEPT 2018

Jump start your teaching

OCT 2018

Jump start your teaching

NOV 2018

Inclusivity

DEC 2018

Let's get real

JAN 2019

Craft of academic writing

FEB 2019

Craft of academic writing

FEB 2019

Creative pedagogy

APR 2019

Creative pedagogy

JUN 2019

Reflection time

JUMP START YOUR TEACHING
September – October 2018

Workshop	Date	Time, location	UKPSF
The why and what of inclusive practice	Monday 24 September	12 noon – 1pm, TS113	A2, K2, V1/2
What's the big deal? Why reading and writing matter	Thursday 27 September	1 – 2pm, TS201	A1, K2, V3
Why lectures are not dead	Wednesday 10 October	1 – 2pm, TS201	A2, K2, V3
Engaging students through active learning	Wednesday 17 October	1 – 2pm, TS201	A2, K2/3, V1
Real world learning 1: The power of innovative pedagogies	Tuesday 30 October	12 noon – 1pm, TS007	A5, K2, V3

INCLUSIVITY
November – December 2018

Workshop	Date	Time, location	UKPSF
'I don't belong'. Helping students find their identity at university	Tuesday 6 November	12 noon – 1pm, TS007	A4, K3, V1
Internationalisation 101	Wednesday 14 November	1 – 2pm, TS201	A4, K3, V1
Invisible pedagogy. Are we assuming too much?	Monday 19 November	1 – 2pm, TS301	A4, K2, V1
Social class: the elephant in the (class)room	Tuesday 27 November	12 noon – 1pm, The Pod (TS318)	A4, K3, V4
One size doesn't fit all! Designing assessment inclusively	Monday 3 December	1 – 2pm, TS301	A1, K3, V2

LET'S GET REAL

December 2018

Workshop	Date	Time, location	UKPSF
Real world learning 2: supercharging learning on placement and in the world of work	Friday 7 December	12 noon – 1pm, TS301	A5, K3, V3, V4
Real world learning 3: promoting inclusion for students from UK and international contexts	Thursday 13 December	12 noon – 1pm, TS411	A5, K3, V1/2

CRAFT OF ACADEMIC WRITING

January – February 2019

Workshop	Date	Time, location	UKPSF
'I write therefore I think': building an academic writing identity	Friday 11 January	12 noon – 1pm, TS113	A5, K1, V3
Beyond the guilty pleasure: building habits to legitimise writing	Tuesday 22 January	1 – 2pm, TS513	A5, K1, V3
Writing: the power of being stylish and simple	Wednesday 30 January	12 noon – 1pm, TS201	A5, K1, V3
A 100 visions and revisions before the taking of toast and tea: structuring and editing your work	Thursday 7 February	1 – 2pm, TS312	A5, K1, V3
Finding your voice in the battle between productivity and creativity	Monday 18 February	12 noon – 1pm, TS401	A5, K1, V4
'I think therefore I write': turning theory and evidence into research outputs	Wednesday 27 February	1 – 2pm, TS201	A5, K1, V3

CREATIVE PEDAGOGY

February – April 2019

Workshop	Date	Time, location	UKPSF
Doing it developmentally: peer observation with a difference	Monday 4 February	1 – 2pm, TS201	A3, K5, V3
Calibrating standards using the humble biscuit #biscuitcriteria	Thursday 21 March	12 noon – 1pm, TS412	A1, K6, V4
Leadership and creativity in teaching	Wednesday 3 April	2 – 4pm, TS113	A2, K2, V1
Teaching: let's draw on that	Wednesday 24 April	1 – 2pm, TS201	A2, K2, V1
WRAP it up: co-creation with students	Monday 29 April	1 – 2pm, TS201	A4, K3, V2

REFLECTION TIME

June 2019

Workshop	Date	Time, location	UKPSF
Let's have a curriculum conversation	Tuesday 11 June	1 – 2pm, TS401	A1, K2, V3/4

Please sign up to sessions at **www.solent.ac.uk/teaching-practice**

We are interested in hearing any feedback you have about the programme and will be sending out short surveys after each session. If you have feedback at any other time, please email it to **slti@solent.ac.uk**

HEA FELLOWSHIP DIRECT APPLICATIONS

Submission dates for all categories of fellowship: Associate Fellow, Fellow, Senior Fellow
Monday 15 October 2018
Monday 3 December 2018
Monday 11 February 2019
Monday 6 May 2019
Monday 15 July 2019

SCHEDULE SHOWING WORKSHOPS AND WRITING RETREATS

Round 1

Activity	Date	Time, location
CPD workshop	Monday 17 September 2018	10am – 12 noon, RM151
CPD workshop	Tuesday 18 September 2018	10am – 12 noon, RM151
CPD writing workshop	Monday 24 September 2018	10am – 12 noon, TS008
Writing retreat	Thursday 4 October 2018	8.30am – 5pm
Submission date 1	Monday 15 October 2018	5pm
Professional recognition group panel	w/c 19 November 2018	

Round 2

Activity	Date	Time, location
CPD workshop	Tuesday 6 November 2018	2 – 4pm, TS402
CPD workshop	Friday 9 November 2018	10am – 12 noon, TS211
CPD writing workshop	Tuesday 13 November 2018	10am – 12 noon, TS209
Writing retreat	Tuesday 20 November 2018	8.30am – 5pm
Submission date 2	Monday 3 December 2018	5pm
Professional recognition group panel	w/c 21 January 2019	

Round 3

Activity	Date	Time, location
CPD workshop	Thursday 17 January 2019	2 – 4pm, TS312
CPD workshop	Friday 18 January 2019	10am – 12 noon, TS412
CPD writing workshop	Thursday 24 January 2019	10am – 12 noon, TS515
Writing retreat	Tuesday 29 January 2019	8.30am – 5pm
Submission date 3	Monday 11 February 2019	5pm
Professional recognition group panel	w/c 25 March 2019	

Round 4

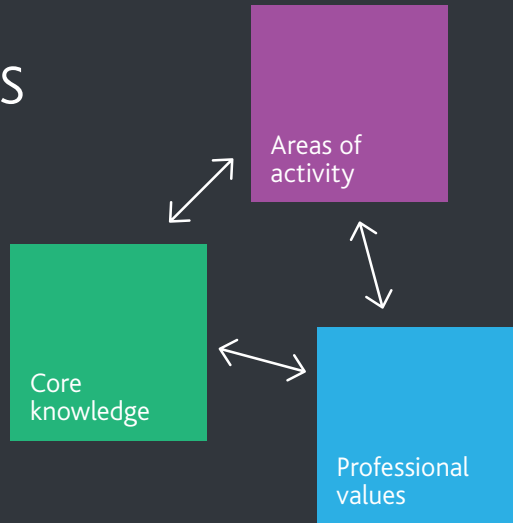| Activity	Date	Time, location
CPD workshop	Monday 8 April 2019	1 – 3pm, TS515
CPD workshop	Tuesday 9 April 2019	10am – 12 noon, TS515
CPD writing workshop	Tuesday 16 April 2019	11am – 1pm, TS515
Writing retreat	Friday 26 April 2019	8.30am – 5pm
Submission date 4	Monday 6 May 2019	5pm
Professional recognition group panel	w/c 17 June 2019	

Round 5

Activity	Date	Time, location
CPD workshop	Thursday 13 June 2019	1 – 3pm, TS515
CPD workshop	Friday 14 June 2019	10am – 12 noon, TS515
CPD writing workshop	Monday 17 June 2019	11am – 1pm, TS515
Writing retreat	Monday 24 June 2019	8.30am – 5pm
Submission date 5	Monday 15 July 2019	5pm
Professional recognition group panel	w/c 16 September 2019	

All completed applications must be submitted by 5pm on the deadline date to **HEA.applications@solent.ac.uk**

For more information, please contact Nicola Donnelly at **slti@solent.ac.uk**

UKPSF DIMENSIONS

There are three dimensions within the UK professional standards framework (UKPSF) that encompass your professional practice. In order to assist in planning your CPD activity, each workshop has been mapped in line with the dimensions and will also be used in the HEA programme.

AREAS OF ACTIVITY

A1 Design and plan learning activities and/or programmes of study
A2 Teach and/or support learning
A3 Assess and give feedback to learners
A4 Develop effective learning environments and approaches to student support and guidance
A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices

CORE KNOWLEDGE

K1 The subject material
K2 Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme
K3 How students learn, both generally and within their subject/disciplinary area(s)
K4 The use and value of appropriate learning technologies
K5 Methods for evaluating the effectiveness of teaching
K6 The implications of quality assurance and quality enhancement for academic and professional practice, with a particular focus on teaching

PROFESSIONAL VALUES

V1 Respect individual learners and diverse learning communities
V2 Promote participation in higher education and equality of opportunity for learners
V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
V4 Acknowledge the wider context in which higher education operates, recognising the implications for professional practice

FURTHER INFORMATION

DIALOGUE 2018/19

The call for papers is now open for the 2018/19 edition of Solent's academic learning and teaching journal. Please email **slti@solent.ac.uk** for further information, or **visit www.solent. ac.uk/staff/learning-and-teaching**

SLTI SEED FUNDING 2018/19

The call for submissions for the next round of seed funding for learning and teaching research is now open. Please email **slti@solent.ac.uk** for further information or visit **www.solent.ac.uk/ staff/learning-and-teaching**

CONTACT US

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www.solent.ac.uk/lat