

# Solent Learning and Teaching **Community Conference**

**#SLTCC2017**



In pursuit of excellence: Inspiring student achievement  
through transformative pedagogy

23 June in the Spark

## **Contribution guidelines**

Contributions to SLTCC are welcome from academic and professional colleagues involved in learning and teaching. We are primarily looking for presentations that explore innovative opportunities, share experience and best practice, and actively involve students in research and development.

Contributions should fall under at least one of the conference themes:

### **Supporting the student experience**

Innovation and best practice in learning and teaching to support student progression, retention and achievement.

### **Research informed teaching**

Research informed teaching opens the door to the world of research for our learners, actively engages staff in pedagogic research and encourages partnership

### **Inclusive practice**

Teaching that is designed and delivered in a way that embraces diversity and minimises barriers to participation, so that all learners have equal opportunity to achieve their potential.

### **Blended learning**

Blended learning involves the thoughtful and creative integration of information and communications media with face to face teaching, enhancing the student learning experience by recognizing differing learning requirements and expectations.

### **Learning spaces for the future**

Continuing the conversation around learning spaces for the 21<sup>st</sup> Century (SLTCC 2016), we are looking to explore the interaction of physical, virtual and social learning spaces with pedagogy and practice.

## Presentation formats

Your presentation can be in one of the following formats:

### Workshops

Workshops will be 45 minutes long (inclusive) and should be interactive sessions which engage your audience. Please indicate how you plan to do this in your abstract.

### Oral presentation

Your presentation should take a maximum of 10 minutes and presenters should be ready to answer questions from the audience for a further 5 minutes.

### PechaKucha

Pronounced 'pet-cha-coo-cha', this short presentation format originated in Japan. Each presentation is strictly limited to 20 slides showing for 20 seconds each. The slides advance automatically and you talk along to the images. Challenge yourself to communicate your key conclusions and explore the impact of your work through this visually stimulating and exciting approach.

Following the popularity of this format in 2016, each PechaKucha session will include up to six presentations on a variety of themes.

[Find out more about PechaKucha](#)

### Conference Poster Presentation

Posters must be A1 portrait format, visually interesting, and understandable without verbal comment. The design should be accessible, with 300-600 words in a font size and pitch which is readable from 1.5 metres away. There will be an allotted session within the conference for authors to respond to delegates' questions or comments.

[Find out more about accessible poster design](#)

## Submit your contribution

Please submit your contribution using the [online submission form](#) by **Fri 31 March 2017**.

**Note:** Please copy and paste the final version of your abstract into the appropriate section of the form to avoid potential loss of data.

Proposals will be subject to review against the following criteria:

- Relevance to the conference title and areas of interest
- Clarity of the proposal
- Originality/innovation/impact of the idea or approach
- Partnership work with students.

All conference presenters are also invited to submit the content of their presentation or workshop in academic paper format for consideration for publication in the Solent Learning and Teaching Community journal, Dialogue.

If you have any questions about submitting to SLTCC 2017 or Dialogue please contact Rosie Cooper on 023 8201 6374 or at [sltcc@solent.ac.uk](mailto:sltcc@solent.ac.uk)